



PROSPECTUS 2023-2024



Llanidloes High School
Ysgol Uwchradd Llanidloes



GOFAL

Great Opportunities For All to Learn

Welcome to Llanidloes High School

Llanidloes High School may well be the happiest, high-achieving school in Wales. Our vibrant and flourishing learning culture, deeply caring ethos and committed, compassionate staff, combine to ensure each and every pupil's experience of school is as happy as possible.

It is a humbling privilege to be entrusted with the responsibility for overseeing the education of each and every precious child at Llanidloes High School. All of us at the school take this responsibility seriously, which is reflected in the splendid results we achieve.

The school has outperformed the Welsh Government's modelled outcomes for nearly ten successive years in the number of pupils achieving five GCSEs at Grade C or above, including English or Welsh and mathematics. Only a tiny handful of schools across the country have managed that feat.

For several years, A-level results placed the Sixth Form in The Sunday Times Top 10 in Wales. Indeed, the Sixth Form has a strong history of supporting pupils to achieve places at Oxford, Cambridge and many other Russell Group Universities. We will continue to ensure our most able students have an open door to world class higher education when they leave us for pastures new. It is little wonder that our vibrant Sixth Form is growing, with increasing numbers of students travelling from far and wide to access the caring, close-knit and supportive learning environment.

Our most recent Estyn inspection (April 2016) judged the schools current performance to be '**Good**' with prospects for improvement also '**Good**'. It recognised that 'the school has effective support systems that promote and encourage pupils' wellbeing, attendance and academic progress'.

In September 2019, the school entered an exciting new phase in our history as we formally federated with Llanidloes Primary School. This means we share a single Governing Body and work closely with primary colleagues to share good practice and secure strong progression as pupils move from the primary to secondary phase.

We are also proud of the exceptionally wide range of extra-curricular activities on offer here at Llanidloes High School, that aim to provide fun, inspiration and challenges for our pupils:

- All the main team games are offered and pupils successfully compete at county and international levels;
- We have a wealth of musical and theatrical options;
- Our art and design & technology areas showcase students' work both within school and in local exhibitions;
- The Duke of Edinburgh scheme is well established and popular at all levels – expeditions for Bronze, Silver and Gold are now regular features in the school calendar;
- A number of visits abroad take place each year, including skiing and trips across Europe;
- Local clergy regularly join us to help our pupils explore some of the most fascinating, ultimate questions of life;
- Many clubs and societies are available to pupils, both during and after school, and new staff members are encouraged to contribute to this vital aspect of school life;
- The school celebrates achievements of the pupils in an annual Presentation Evening.

We are sure that your child will enjoy being a valued member of the Llanidloes High School community.



Daniel Owen BA. MA. (Oxon) (Headteacher)

The School Vision

Llanidloes High School prepares young people with diverse abilities and backgrounds for a life of learning, service, leadership and personal fulfilment.

We are committed to providing ‘**G**reat **O**pportunities **F**or **A**ll to **L**earn’ (*Gofal* means ‘care’ in Welsh). For many years, our Gofal ethos has helped create a happy, caring and stimulating learning environment where pupils flourish.

As a dual stream school in the heart of Wales, we want our pupils to become fluent in the Welsh language. We want them to develop a secure understanding of how their identity is shaped by local and Welsh: history, religious and spiritual heritage, values, culture and social context. Alongside discovering their own individuality, they learn to respect others who are different from themselves.

Everything we do helps us fulfil the four purposes of the Curriculum for Wales. These are to develop: ambitious, capable learners, ready to learn throughout their lives; enterprising, creative contributors, ready to play a full part in life and work; ethical, informed citizens of Wales and the world; and healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Our school values of **courage**, **integrity**, **humility** and **compassion** underpin all we do and how we do it.

- **Courage** helps our young people innovate and take risks, inspiring change for the better. It means challenging adversity and complacency, making the most of opportunities, putting fear of failure to one side and staying the course, even when it is difficult.
- **Integrity** is about honesty, doing the right thing, having the highest standards and leading by example. It involves taking responsibility and, ultimately, is what makes us worthy of others’ trust.
- **Humility** ensures our young people recognise that struggling with one's weaknesses is essential to growth. We want all members of our school community to believe that they have as much to learn as they have to give. Humility encourages our young people to have a proper sense of self-worth, but not to regard themselves as the centre of the universe.
- **Compassion** enables our young people to build caring, constructive relationships that help them make a positive contribution to the lives of others. We believe that the strongest relationships flourish when one esteems others more highly than oneself.

Our house system and broad co-curriculum provides a communal identity that supports the positive development of character, attitude and teamwork. We firmly believe that pupils learn as much beyond the classroom as within it, and as much from each other as from their teachers.

We are a forward-thinking school that enthusiastically embraces research-driven innovation and new opportunities when we feel that it will enhance the learning and experience of our young people. We are an outward-looking school that believes passionately in the power of partnership. We aim to offer the best possible educational experience to current and future generations living in mid-Wales and then to share that as widely as possible while learning from others.

We are committed to realising our vision in the most environmentally sustainable manner.

Co-operation between home and school boosts childrens’ wellbeing and academic performance. We are fortunate to have exceptionally supportive parents who contribute fully to the spirit of collegiality and co-operation at Llanidloes High School. A Home-School agreement is sent out to pupils in Year 7 and parents are asked to read the agreement with their children, sign and return it to school. The purpose of the agreement is for the learner, parent and school to agree to common expectations and principles from all sides of the school partnership. The signed agreement lasts for the duration of your child’s time with us in school.

The association between parental engagement and a child's academic success is well established and there is a long history of research into parental engagement programmes. We know that you will play an instrumental role in supporting your child's academic progress. It is for this reason, that you are always welcome – pandemic restrictions permitting – to come and visit us during the day to work together to support your child's wellbeing and academic progress. Please do not hesitate to phone or email to arrange a visit. We look forward to welcoming you to Llanidloes High School very soon.

Mr D. Owen
Headteacher

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Note

The information contained in this prospectus is correct at the time of publication, but circumstances may require us to make changes during the coming year.

Timing of the school day

<i>Amser / Time</i>	<i>Gweithgaredd / Activity</i>
<i>08:55 am – 09:55 am</i>	<i>Gwers / Lesson 1</i>
<i>09:55 am – 10:55 am</i>	<i>Gwers / Lesson 2</i>
<i>10:55 am – 11:20 am</i>	<i>Egwyl / Break</i>
<i>11:20 am – 12:20 pm</i>	<i>Gwers / Lesson 3</i>
<i>12:20 pm – 1:20 pm</i>	<i>Gwers / Lesson 4</i>
<i>1:20 pm – 2:05 pm</i>	<i>Cinio / Lunch</i>
<i>2:05 pm – 2:35 pm</i>	<i>Cofrestru / Registration</i>
<i>2:35 pm – 3:35 pm</i>	<i>Gwers / Lesson 5</i>

Year Leaders

Ms. B. Harrison	Year 7 Leader
Mr. A. Thomas	Year 8 Leader
Mr. M. Young	Year 9 Leader
Mr. A Morel	Year 10 Leader
Ms. N Davies	Year 11 Leader

Use of Mobile Phones

Mobile phones are allowed for use to and from school, but must be handed into the office on arrival and picked up at the end of the day. They are NOT allowed to be seen or heard during the day. The school will not accept any responsibility for loss or damage to any electronic device brought into school. There are clear sanctions for pupils who refuse to follow the rules regarding electronic devices which includes confiscation.

Closing the school because of adverse weather e.g. snow

If a decision is made to close the school because of adverse weather then the following procedures will apply;

1. Notification posted on Powys County Council's website – www.powys.gov.uk
2. Notification posted on the school's website – www.llanidloeshighschool.co.uk

If possible, this will be done by 7.30 am or the day before if we are caught in the middle of a particularly bad period of adverse weather. Please check the Powys website regularly for updates.

Closing the school during the school day

Sometimes it is necessary to close the school early on a school day based on decisions taken by the bus companies. If this is the case our policy is to ensure that all pupils contact home by text or phone before they are released by us. If a pupil is unable to make contact then our policy is to keep them with us in school until 3.35 or until contact can be made with parents and arrangements made for their collection.



2023 – 2024 SCHOOL CALENDAR ¹

Autumn Term 2023	Non-Pupil Days	No of School Days
Monday 4 September to Friday 27 October	Friday 1 September ²	40 days

Half Term – Monday 30 October to Friday 3 November

Monday 6 November to Friday 22 December	Friday 22 December ²	34 days
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Spring Term 2024	Non-Pupil Days	No of School Days
Tuesday 9 January to Friday 9 February	Monday 8 January ²	24 days

Half Term – Monday 12 February to Friday 16 February

Monday 19 February to Friday 22 March		25 days
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Summer Term 2024	Non-Pupil Days	No of School Days
Monday 8 April to Friday 24 May		34 days

Half Term – Monday 27 May to Friday 31 May

Monday 3 June to Friday 19 July		35 days
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Non-pupils days: there will be three further non-pupil days, two in the autumn term and one in the summer term. Please check your school website for these details.

Good Friday:	Friday 29 March 2024
Easter Monday:	Monday 1 April 2024
May Day Bank Holiday:	Monday 6 May 2024
Spring Bank Holiday:	Monday 27 May 2024
Royal Welsh Show:	Monday 22 July to Thursday 25 July 2024

SCHOOL UNIFORM

All learners must wear the prescribed school uniform, details of which are given below.

One time only grants may be available to parents of pupils entering Year 7 only who are eligible for free school meals. Application forms are available from the school and Powys Local Education Authority (Telephone 01686 614040). The deadline for applications is January 31st after pupils enter the High School in September.

- White shirt
- Maroon jumper with school motif
- School Tie
- Black **tailored** trousers or Black knee-length skirt
- Black socks or plain black tights
- **Plain** black shoes



A black blazer with school motif is now **OPTIONAL**.

No skinny leg trousers; jeans; leggings; denim or denim-like material, are allowed.

Shoes should be low-heeled, plain black with no coloured laces; soles or stripes.

Jewellery - No brooches, chains, badges, bracelets or colourful hair ornaments are to be worn and no facial piercings. Hair should be of a natural colour. A plain finger ring and small stud ear-ring may be worn.

PE KIT

- Short sleeve shirt with school motif
- Rugby shirt – Reversible amber and /or PE Sweatshirt
- Black shorts and /or black skorts
- Amber socks
- Swimming trunks [not Bermuda shorts] or swimsuit [not bikini]
- Training shoes or equivalent
- Football boots
- Shin pads
- Gumshield

Optional

- Running leggings
- Zip up rain coat

All learners are required to take part in regular P.E. activities unless excused for medical reasons. Parents are asked to send notes on those occasions when a learner is not fit enough to take part in sports, although well enough to attend school. Those not taking part will need a waterproof coat.

All items of kit, uniform and clothing worn to school, **MUST** be clearly marked with the owner's name.

All items of uniform can be purchased from Constructiv Clothing in Newtown. Their website is www.constructiv.co.uk. The school tie, jumper, blazer (optional) and PE kit can only be purchased from Constructiv. However, parents are free to purchase other items from alternative suppliers but they must be of the same style as those displayed on the constructive website.

GENERAL INFORMATION

ADMISSIONS

Admissions to the school are subject to the Local Authority's policy. Please contact the Headteacher for further information. The school provides full access to all curriculum areas for disabled pupils. Admissions for disabled pupils are made through the school's normal admission procedure. We welcome early contact from parents with specific access requirements so that reasonable adjustments to ensure full engagement with the curriculum can be planned.

SCHOOL EQUIPMENT

It is very important that pupils bring the following items to school EVERY DAY:

- A school bag
- 4 pens 2 black 2 green
- Pencils
- A 30cm ruler
- A protractor
- An eraser (rubber)
- Pencil sharpener
- Coloured pencils (not felt pens)
- A calculator (these are available from school)
- A homework diary (provided by the school)
- A reading book
- Their laptop/Chromebooks (or equivalent) where applicable – This is provided by the school



SCHOOL SECURITY

All visitors to school must sign in at the main office and are issued with badges for identification purposes when they walk around the school. There are signing in and out procedures for all staff and pupils. All staff are checked by the Disclosure and Barring Service (DBS) and in order to ensure security of personal and confidential information there are clear data management procedures.

There are CCTV cameras located in strategic points inside and outside the school building and the building is also protected by intruder alarms. There is a staff duty rota to supervise pupils at morning break, lunchtime and after school.

All school trips and exchanges are risk assessed before approval being granted. Mr R. Williams is the school's Child Protection Officer and Mrs Margot Jones is the Governor with responsibility for Child Protection and Safeguarding. Mrs Ann Lewis is the school's Deputy Child Protection Officer and Safeguarding Officer.

COMPLAINTS

Should you wish to make a formal complaint, please read and follow our complaints policy which is available on the school website under 'Governance (Policies)'. It is hoped that you will contact the school in the first instance to try to resolve the issue informally.

LUNCH TIME ARRANGEMENTS

A cafeteria system provides a range of foods of good quality at moderate prices and pupils are encouraged to use the school canteen. Menus are available and free school meals are available to low-income families on application to the Area Education Offices, Newtown. Only in exceptional circumstances will pupils be allowed home for lunch and a note must be provided at all times.

CARING FOR PUPILS - GOFAL

We guide and advise our young people as they develop from primary pupils to the young adults of high school. Our pastoral care system is designed to assist with your child's development and consists of Form Tutors and Year Leaders who are especially trained to mentor pupils of each age group. Specialists are available, if needed, to offer extra assistance to our in-school pastoral teams.

When your child is first welcomed to Llanidloes High School in Year 7, he or she will be placed in one of 4-6 tutor groups. Each group is allocated to one of our houses: Ceiriog, Gwyn, Hafren, Idloes, Trannon and Dulas. The Houses compete in the School Eisteddfod and Sports Day. The form tutor will be responsible for your child's welfare and will meet with your child every day.

Pupils develop a close relationship with their tutors. Form tutors slot into a whole school framework of Pastoral Care with special responsibilities held by the Year Leaders, Assistant Headteacher and Headteacher.

Tutors also deliver our Personal and Social Education and Relationships and Sexuality programmes which are age-appropriate and inclusive. They cover many issues, ranging from study skills, health and safety and citizenship, to homework policy, bullying and relationships. We focus throughout on providing pupils with the necessary skills to develop both social and academic potential.

Democratically elected members of all year groups will be allowed to represent the views of their year group in the School Council meetings which are held throughout the year. This is an important opportunity to contribute to school improvement. Pupils will also be given the opportunity to serve on the Strategic Advisory Board that brings together pupils, staff, parents and governors.

Pupils are offered the chance to participate in caring and charitable activities throughout the year as we encourage them to become compassionate members of the communities to which they belong.

Gofal Centre

The school has specialist staff who deal with most behavioural issues and offer support to all pupils and parents. We have a clear policy of credits and sanctions (see overleaf) that will be clearly explained to pupils during the first week.

Pupils can use the centre to reflect on any inappropriate behaviour and given mentoring support to ensure they successfully return to mainstream lessons at the earliest opportunity.

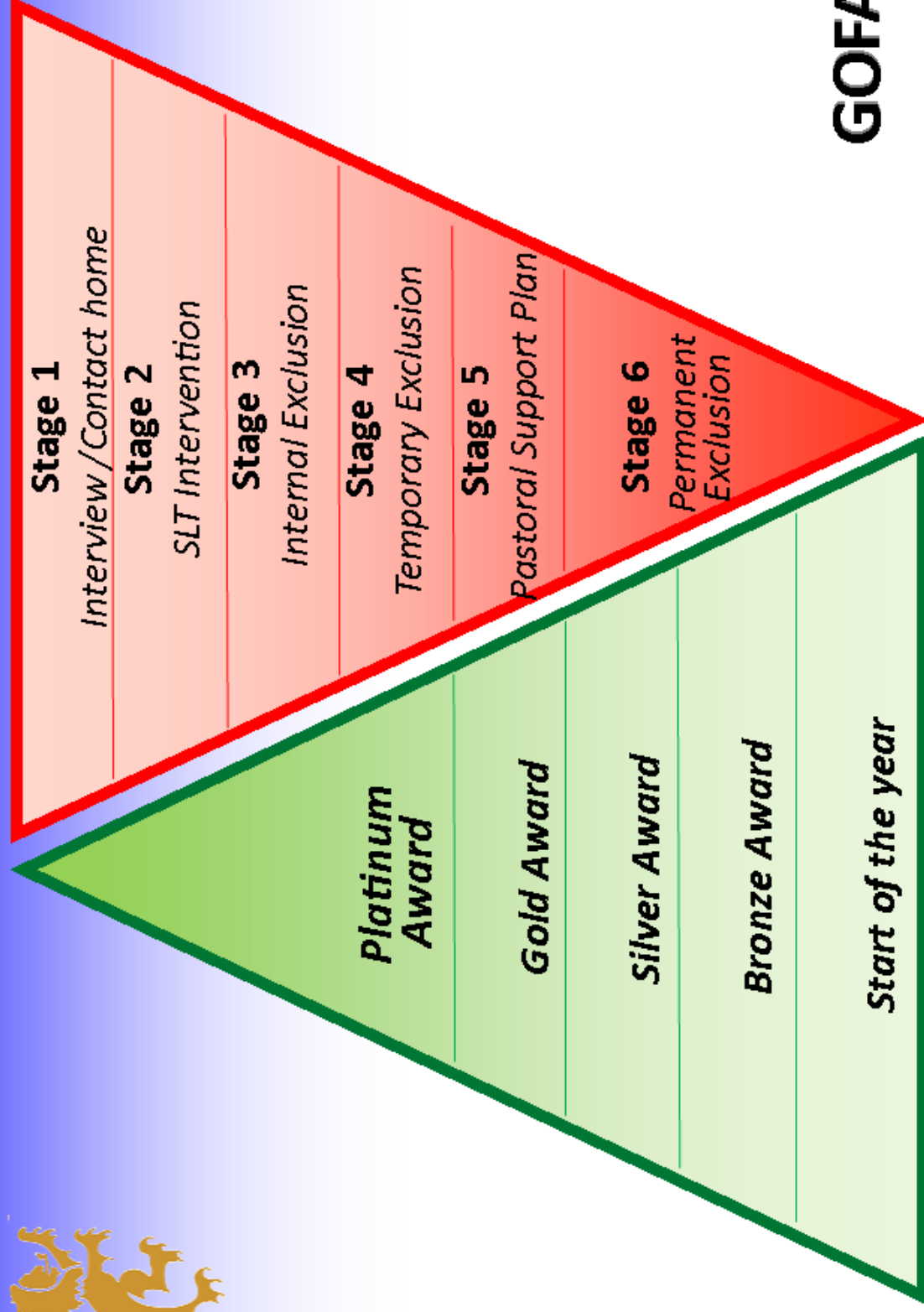
The centre specialises in working with external agencies and makes extensive use of these when devising strategies to help pupils in need of additional support.

School Toilets



The school has a toilet for boys and girls in each of the three main corridors. There are also three easy access toilets. All toilets are in good working condition and are cleaned regularly to a high standard by Property Care staff.



Ymddygiad ar gyfer dysgu Behaviour for Learning



GOFAL

<p>CREDITS</p> <p>CREDYDAU</p>	<p><i>Each term achievements will be awarded based on the following amount of credits as a running total</i></p> <table> <tr> <td>Start</td><td>= 100</td></tr> <tr> <td>Bronze</td><td>= 300</td></tr> <tr> <td>Silver</td><td>= 500</td></tr> <tr> <td>Gold</td><td>= 700</td></tr> <tr> <td>Platinum</td><td>= 900</td></tr> </table> <p><i>Pupils must achieve minimum of Bronze Award to be eligible for end of year trip.</i></p> <p><i>Rewards for achievements will be decided by pupil panels.</i></p> <p><i>Students with excellent attendance and high credits will be invited to Rewards Brunch.</i></p>	Start	= 100	Bronze	= 300	Silver	= 500	Gold	= 700	Platinum	= 900
Start	= 100										
Bronze	= 300										
Silver	= 500										
Gold	= 700										
Platinum	= 900										
<p>DETENTIONS</p> <p>CYFNODAU COSB</p>	<p>Break Time Detention</p> <p>Lack of work, lateness etc.</p> <p><i>If you do not attend this detention...</i></p>  <p>Lunch Time Detention</p> <p>Continued disruptive behaviour</p> <p><i>If you do not attend this detention...</i></p>  <p>After School Detention</p> <p>More serious unacceptable behaviour</p>										
<p>SANCTIONS</p> <p>SANCSIYNAU</p>	<p><i>Examples of behaviour points</i></p> <p>1 – Lack of organisation/work</p> <p>3 – Lesson disruption</p> <p>5 – Repeated misbehaviour</p> <p>5 – Repeated lack of work</p> <p>10 – Gross misconduct</p> <p>Behaviour Points</p> <p>Stage 1 = 25 Points</p> <p>Stage 2 = 35 Points</p> <p>Stage 3 = 45 Points</p> <p><i>Please note that Stages are at the discretion of the Senior Leadership Team.</i></p> <p><i>Extreme behaviour could lead to Stages 3, 4, 5 or 6 at any time.</i></p>										

CURRICULUM

Our school curriculum is everything our learners experience in pursuit of the four purposes. It is not just what we teach but is also how we teach it and, importantly, why we teach it.

The four purposes of the new Curriculum for Wales are to develop: ambitious, capable learners, ready to learn throughout their lives; enterprising, creative contributors, ready to play a full part in life and work; ethical, informed citizens of Wales and the world; and healthy, confident individuals, ready to lead fulfilling lives as valued members of society. You can read more information about the new Curriculum for Wales here: <https://hwb.gov.wales/curriculum-for-wales>. You can read more detailed information about our curriculum content on the school website here: <https://llanidloeshighschool.co.uk/academic/new-curriculum/>

The academic strength of the school is supported by our broad and balanced curriculum which caters for the needs of individuals of all abilities and prepares them for life in the modern world. There are five one hour lessons a day. Some practical subjects are taught in two lesson blocks and some GCSE subjects are taught in three lesson blocks to accommodate the Newtown College (NPTC) courses in years 10 and 11. Lessons are taught on a 2-week timetable.



Years 7, 8 and 9

For the first three years in school pupils will follow the following subjects;

English, Welsh (first or second language), mathematics, science, French, geography, history, religious education, art, music, drama, design and technology (including resistant materials, textiles and food technology), information technology, physical education, health and wellbeing, personal and social education (PSE)

Years 10 and 11

All pupils follow a core curriculum of subjects of the following GCSE subjects;

English, English literature, mathematics, numeracy, biology, chemistry, physics
Welsh first or second language
Welsh baccalaureate skills challenge certificate at national or foundation level.
Religious education
Games

Pupils also choose another three GCSE courses each from the following list of subjects provided that there are enough learners to create a viable class size

French, Spanish, physical education, history, health and social care, geography, music, drama, art, business studies, film studies, leisure and tourism, information technology, horse care, Asdan, classical civilisations, engineering, product design, food and nutrition, equality & diversity.

There is an opportunity for learners to follow vocational courses in NPTC in Newtown and can choose from a range of subject areas including agriculture, motor vehicle, and hair and beauty. These courses are held in Newtown one day a week and transport is provided.

Information Technology

Information Technology facilities have been greatly improved over the last five years. We have several designated networked IT suites and are moving towards having one device per pupil. Many Areas of Learning and Experience (AoLEs) have their own IT facilities. The school also has an excellent range of laptops, Chromebooks and i-pads. Every child in Years 7, 8, 12 and 13 receives their own laptop device to support progression in digital skills and access to the curriculum. We also have a state-of-the-art AppleMac music suite and recording facilities, and a Computer Aided Design and Computer Aided Manufacturing (CAD/CAM) suite in technology.

Welsh First Language, Welsh Medium Subjects and the use of the Welsh Language

Welsh as a First Language as well as a Second Language is taught at the school and the following subjects are delivered through the medium of Welsh in Years 7 to 9: art, music, history, geography, religious studies, ICT, PSE, maths and science. In Years 10 and 11, we offer to deliver the following subjects through the medium of Welsh, which follows the same specification as those who receive their education through English: mathematics, sciences, history, geography, Welsh Baccalaureate, religious studies. Subjects are offered through the medium of Welsh in Sixth Form. There are delivered through E-sgol. Pupils may choose to study through the medium of Welsh or English throughout the school.

There are designated Welsh medium tutor groups in each year where the main language of instruction is Welsh. Personal, Social and Education (PSE), relationships and sexuality programme and the thought for the day are also delivered through the Welsh language. The use of incidental Welsh is encouraged both within and outside lessons – this includes English medium lessons. A list of the 20 most commonly used words are included in pupil and staff planners.



Homework

We expect all pupils to complete all homework set by staff. Tasks vary considerably between subjects, ranging from long term project work and past exam paper completion to weekly activities designed to embed and develop understanding and skills learned in lessons. The time taken to do a particular homework task will vary from pupil to pupil, depending on ability, depth of experience and keenness to produce a good piece of work. All tasks should be recorded in the pupil's planner for parents to check.

Sixth Form

There is a separate prospectus for the sixth form which is available from school and on the school's website, but the following offers a flavour of life in the sixth form:

We offer a wide range of academic and vocational courses to sixth form students. Students may choose a range of subjects at Advanced Subsidiary level (AS), Advanced level (A2). Most students will study four subjects at AS level during Year 12 and will normally choose three of these to continue at Advanced Level in Year 13.

All students are encouraged to follow the Welsh Baccalaureate Skills Challenge Certificate. Some subjects offered in the sixth form are held in our partner schools and institutions.

Sixth form students are also involved in visits, fund raising for charities, school service e.g. paired reading, sports, young enterprise, debates and work shadowing which includes opportunities for quality work placements including placements. Sixth form students are also responsible for SMILE club (Something to make it a little easier) that offers support and mentoring to younger members of the school community.

We have open access to the sixth form although we recommend that students have gained GCSE grades A* to C in at least 5 subjects.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are a particular strength at Llanidloes High School. Generally, these take place in the lunch hour rather than after school because of transport arrangements.

Sporting aims and provision for sport

The school's **sporting aims** are to encourage everybody to participate in sporting activities and to achieve to their own potential and ability. All pupils are expected to participate in physical education lessons and where pupils excel in a particular sport the school will actively encourage their development and provide opportunities for them. The school operates a policy of equal opportunities when it comes to selecting pupils to represent the school based on fitness, form, attitude and ability. The full range of team games are available through in-house matches and inter-school and county competitions. The on-campus Sports Centre provides swimming facilities and squash courts plus an indoor area. Outside, extensive sports areas include an all-weather pitch, tennis and netball courts. Pupils participate in county and national athletics, gymnastics, hockey, cross-country, swimming, rugby, soccer, netball and basketball trials and meetings. The school also facilitates dodge ball, dance clubs and competitions, sailing, golf and a range of inclusive sports such as wheelchair rugby.



We encourage **musical activities**. There a variety of school choirs and a wide range of peripatetic lessons are available both instrumental and vocal. Further enjoyment is gained by participation in the North Powys Youth Orchestra or Band and the National Youth Orchestra welcomes especially talented young musicians. Performance opportunities include the carol concert, award ceremony, school productions, school and local and National Urdd Eisteddfodau where success is attained regularly. There are also opportunities to participate in individual brass, strings, woodwind, drums, piano, vocal and guitar lessons that are provided by peripatetic music staff.



Both cultural and sport-related **Urdd activities** flourish at the school. Our pupils participate in the Urdd Eisteddfod. Practices for the various events take place mainly at lunchtime. There is also an annual School Eisteddfod.



Charing ceremony in the school eisteddfod



Competing in the school eisteddfod

Past **drama** productions have been many and varied, ranging from Dylan Thomas' delightful insight into the characters of Llareggub in 'Under Milk Wood' to the somewhat raucous, entertaining 'Teechers', 'Bouncers', 'Bugsy Malone' and 'Zigger Zagger' and, from there, to the more serious 'Death of a Salesman', 'Good Person of Szechwan', 'Blood Brothers', 'Educating Rita', 'Caucasian Chalk Circle', 'Toad of Toad Hall' 'The Crucible', and 'Our Day Out'. Our most recent school production was Mary Poppins and Annie is scheduled for the autumn term.

Our pupils have many opportunities to go on **school trips and visits**. Exchange visits to France are organised by the Modern Languages staff and there is a ski trip planned annually. Pupils visit Iceland bi-annually. There are regular trips to theatres by the English, Drama and Welsh Curriculum Areas. The school also offers trips to Oakwood and Alton Towers. Pupils also have the opportunity to take part in the Duke of Edinburgh award scheme.



*Duke of Edinburgh
expedition*

Many pupils in the course of the year are involved in county and national competitions, such as those organised by British Gas, Control Techniques and Laura Ashley. All pupils have the opportunity to take part in the Montgomeryshire Society's Literature and Art competitions in which the school enjoys a tradition of success.



ADDITIONAL LEARNING NEEDS (ALN)

Llanidloes High School aims to ensure that all pupils with Additional Learning Needs (ALN) receive the best possible education and are enabled to develop their full potential both academically and socially. The school aims to integrate all pupils into all aspects of school life. This is in line with the school's mission statement, 'GOFAL – Great Opportunities For All to Learn'.

The school ALNCo liaises closely with primary schools that are transferring pupils and attends reviews of year 6 pupils with a statement or Local Authority Individual Development Plan (LA IDP). Parents are always given the opportunity to view the school and discuss provision. Pupils are also given opportunities to visit the school on a regular basis.

Llanidloes High School provides a centre to support pupils with Autistic Spectrum Disorder (ASD). The centre is staffed with a full-time teacher and higher level teaching assistant (HLTA). Pupils are integrated into the full curriculum as much as possible with withdrawal for literacy, numeracy and homework support, and social skills development. Pupils attending the centre will usually access the mainstream curriculum for 80 - 90% of lessons. Admission to the centre is through a formal diagnosis of ASD.

Literacy support is given to identified pupils through Spellzone and Paired Reading. Identified pupils are withdrawn from registration to attend. The decision to channel pupils into literacy and numeracy intervention support is based on CATs assessments, spelling and reading age tests and feedback from primary colleagues and wider staff team. Cymorth (support) groups also operate to withdraw a very small number of students in Years 7-9 who are working at levels significantly below their peers and this enables them to consolidate their basic skills.

Pupils with significant special needs may also receive part-time outreach provision from a range of organisations in addition to the special provision being made by the school. These include:

- Powys Educational Psychology Service
- Powys Local Health Board
- Speech and Language Therapy Service
- Occupational Therapy Service
- Physiotherapy Service
- Diabetic Nurse Service
- School Nurse Service
- Hearing and Visual Impairment service (Powys Advisory Service)
- Powys Mediation
- CAMHS
- Careers Wales
- Brynllwarch Special School



Autistic Spectrum Centre (ASC)

The School hosts the North Powys ASC. This is staffed by a specialist teacher and learning support assistant. It provides pupils diagnosed with autism with a dedicated base. Pupils with autism attend nearly all their lessons and use the centre for social time and some homework support. Currently there are over 20 pupils accessing the ASC from across all year groups.

Admission to the ASC is made through the normal school's admission procedure and the Local Authority Specialist Centre Application Process. The school will assist and advise you with the Specialist Centre Application Process.

Additional Learning Needs Policy Summary

The school will ensure that:

Pupils will

- Have their needs investigated and understood.
- Be made aware of support and plans in place for meeting their needs.
- Participate in identifying and meeting their own needs.
- Be fully included in the life of the school.

Parents will be

- Involved in the investigation of their child's needs.
- Kept aware of support and plans in place to meet those needs.
- Given every opportunity to become actively involved in supporting their child and working with the school.
- Kept fully informed of their child's progress.

Staff will

- Be made fully aware which pupils have additional learning needs and the nature of their needs.
- Be aware of and use strategies to help the progress of pupils with ALN.
- Monitor and set targets for the progress of pupils with ALN
- Be offered training and guidance to improve their awareness of and ability to support pupils with ALN.

The full ALN policy is available on the school website.



Strategic Equality Plan

The school has a duty to promote equality of opportunity for pupils and staff. The current Strategic Equality Plan is available on the school website.



Looked After Children (LAC)

The school has a very small number of children who are looked after (CLA) and the member of staff with responsibility for promoting the educational achievement of looked after children is Mr R Williams.

Religious Education and Collective Worship

The RE curriculum reflects the fact that religious traditions in the country are in the main Christian whilst taking account of the teaching and practices of other principal religions. Collective worship in maintained schools is mainly of a broadly Christian character, though not distinctive of any particular Christian denomination. This is achieved through assemblies, visits from local clergy and 'thoughts for the day' which give pupils an opportunity to reflect on a wide range of spiritual and moral topics as well as the ultimate questions of life.

Relationships and Sexuality Education (RSE)

High quality RSE allows for all pupils to develop their knowledge and understanding in a developmentally appropriate way in a safe environment. It equips pupils to become healthy adults and critical thinkers. Our RSE Curriculum is based on three strands outlined in the RSE Code:

- Relationships and identity: helping learners develop the skills they need to develop healthy, safe, and fulfilling relationships with others and helping them to make sense of their thoughts and feelings.
- Sexual health and well-being: helping learners to draw on factual sources regarding their sexual and reproductive health and well-being, and make informed decisions throughout their lives.
- Empowerment, safety and respect: helping to protect learners from all forms of discrimination, violence, abuse and neglect and enabling them to recognise unsafe or harmful relationships and situations, supporting them to recognise when, how and where to seek support and advice.

The RSE policy is available on the school website.

Careers Education

Targeted pupils from Years 9 to 11 will receive information and guidance from staff. Guidance on choice of GCSE courses is given to pupils during Year 9 and guidance on post 16 courses is given in Year 11, including careers advice from our resident Careers Wales Officer. Explanatory notes of guidance are issued to parents who are invited to school for an evening when they can discuss the choices to be made with their child's teachers and a careers specialist. Follow-up visits from parents are welcomed. The school library has a very well equipped careers library and research facilities including online access to Careers Wales.



Work Experience

All pupils in Year 11 take part in a week's work experience scheme in July. The work placements are monitored and certificated and included in their Progress File.

CHARGES AND REMISSIONS POLICY

The full policy is available on the school website under 'Governance'. However, it worth noting that charges may be made for activities known as 'optional extras'. Where an optional extra is being provided, a charge may be made for providing materials, books, instruments, or equipment as follows:

1. Education

- activities which take place mainly or wholly out of school time if they are not an essential part of the school curriculum, not part of a syllabus for a prescribed public examination that the pupils being prepared for at the school and not part of religious education;
- materials used in practical subjects and project assignments provided parents have agreed that they or the pupil wish to keep the finished product for example, ingredients or materials.

2. Music tuition

Musical instrument tuition provided to individual pupils or to a group of not more than four pupils if the teaching of music tuition is not an essential part of the school curriculum or a public examination syllabus being followed by the pupil.

3. Transport

Transport that is not exempt from charge.

4. Examination fees

- all associated examination costs where the pupil was not prepared for the examination at the school;
- all associated examination costs for courses and qualifications not agreed by the school;
- a pupil fails, without good reason, to complete the requirements of any public examination where the governing body or LA originally paid or agreed to pay the entry fee.

5. Board and lodgings

The cost of board and lodging for residential trips, even when taking place largely during school time. Pupils whose parents are in receipt of certain benefits may be exempt from paying the cost of board and lodging on some residential trips (see below).

Voluntary Contributions

Although schools cannot charge for school time activities, voluntary contributions may be sought from parents for activities which supplement the normal school curriculum. Requests to parents for voluntary contributions will state that:

- there is no legal obligation to make a voluntary contribution;
- pupils will not be excluded through parents' inability or unwillingness to pay;
- pupils of parents who cannot contribute will not be treated any differently; and
- where there are not enough voluntary contributions to make the activity possible and there is no way to make up the shortfall, the activity will be cancelled.

Requests made for voluntary contributions made in respect of individual pupils must not include any element of subsidy for any other pupils wishing to participate in the activity whose parents are unwilling or unable to pay the full charge.

HOME SCHOOL AGREEMENT

THE SCHOOL WILL TRY TO.....

- Care for the student's safety and happiness
- Deal with any cases of bullying or harassment firmly and in a manner appropriate to the situation
- Ensure that the student is given the opportunity to achieve his / her full potential: educationally and developmentally
- Encourage high standards of work and behaviour and try to instil a sense of responsibility and belonging within the community of the school
- Provide details of school policies on behaviour
- Provide a balanced curriculum and endeavour to meet the individual needs of the student
- Provide a report, at least once a year, concerning the student's level of achievement and progress
- Provide facilities and books in the Library for extra curriculum study
- Provide opportunities to discuss the progress of the student and, if necessary, any problems that may arise

I / WE AS PARENT(S) / CARER(S) WILL TRY DO

- Make sure he / she attends regularly, on time properly equipped and wearing school uniform
- Inform the school if he / she is absent on the first day of absence
- Support the school's system of rewards and sanctions
- Support the school's policies and rules on behaviour
- Let the school know of any changes of circumstances or problems that may affect his/her work or behaviour
- Support him / her with his / her homework and other aspects of home learning
- Attend Parents Evenings and discussions about his / her progress

I AS A STUDENT WILL TRY TO.....

- Attend school regularly and on time
- Wear the school uniform and make an effort to have a clean and tidy appearance
- Bring all equipment / books in a bag and take care of school property
- Arrive on time for each lesson
- Complete all homework, classwork and coursework on time and to the best of my ability
- Tell a member of staff if anyone is being harassed or bullied
- Keep the school free from litter and graffiti
- Be polite and helpful to others